



Wilder Elementary School

SUMTER SCHOOL DISTRICT

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Wilder Elementary Title I Parent and Family Engagement Policy 2017-2018

Parent and family involvement is an integral part of the Title I program at Wilder Elementary. Parents and/or families are encouraged to become partners in helping their children achieve and become actively involved in all aspects of the process of the Title I program, from the writing of the plan to its implementation and evaluation.

Our Title I Parent and Family Engagement Policy includes the following:

- I. Wilder Elementary will involve parents and/or families in the joint development of its school plan under section 1112 of the ESEA, Elementary and Secondary Education Act, by convening a committee of representative parents and/or families who meet to revise and update the school's policy. Parents and/or families are encouraged to be active members of the committee and are solicited through school newsletters and the school's web site. We will to the extent possible, provide full opportunities for the participation of parents and/or families with limited English proficiency, parents and/or families with disabilities and parents and/or families of migratory children, including providing information and school reports in language that the parent can understand. All parents and/or families will be given opportunities for feedback by contacting the school.
- II. Wilder Elementary will take the following actions to involve parents and/or families in the process of school review and improvement under section 1116 of the ESEA by:
 1. Assist parents and/or families in understanding South Carolina's academic and achievement standards by disseminating pamphlets, hand-outs, parent-teacher conferences, parent workshops, and Open Houses.
 2. Communicate and monitor a child's progress using bi-weekly folders, agendas, 9-week report cards, IEP meetings, parent and/or family-teacher conferences, dissemination of SC State testing result information and a letter offering an explanation, and academic plans.
 3. Educate teachers and other staff members, with the assistance of parents and/or families, in reaching out to, communicating with, and working with parents and/or families through PTA and SIC, conferences, workshops, and staff/professional development
 4. Provide opportunities for parents and/or families to communicate with the school through open door policy, suggestion box, and designated time to meet with the principal and / or teachers, along with parenting workshops.



5. Provide other activities to promote parental and family engagement through:
Back to School Orientation, American Education Week, Parent Workshops, Family Read Day, Field Day, Fall and Spring Community Festivals, Teacher Appreciation Week, Quarterly Awards Day, SC State Test Pep Rally, Book Fairs, Grits for Grandparents, PTA Sponsored Events, Technology Nights, and Volunteer and Mentoring Programs.
 6. Send information related to school and parent and/or family programs, meetings, and other activities to the parents and/or families in a format and language they can understand through newsletters, PTA meetings, school improvement council, meetings, school calendar, parent/student handbook, and student agenda.
- III. Wilder Elementary will provide the following necessary coordination, technical assistance, and other support from the Principal, Assistant Principal, Instructional Coach, Guidance Counselor, Social Worker, and Title One Director to assist Title I, Part A schools in planning and implementing effective parental and family engagement activities to improve student academic achievement and school performance.
 - IV. Wilder Elementary will conduct, with the involvement of parents and/or families, an annual evaluation of the content and the effectiveness of this parent and family engagement policy in improving the quality of Title I, Part A schools. This will be done through completion of a survey sent home annually at the end of the school year, and attention will be given to ESOL, English to Speakers of Other Languages, by translated versions and making parent and/or family educators available to help translate or read to and explain, if needed.
 - V. Wilder Elementary will use findings from the annual evaluation to design strategies for school improvement and revise, if necessary, school parental and family engagement policies.
 - VI. Wilder Elementary will, jointly develop a School-Parent Compact with, agreed upon with and distributed to all parents and/or families, will describe how parents and/or families, students, and the entire school staff, will share in the responsibility for high student achievement. A team of people – including parents and/or families, community members, and school faculty/staff – will annually review the School – Parent Compact.